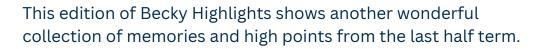


Welcome to Becky Highlights. Summer Term 2023-2024



In the end of year assembly this afternoon, Mr Griffiths encouraged students to reflect on their experiences and achievements. He reminded us that we have also faced obstacles and difficulties, whether academically, socially or personally, and how important it is to understand that these experiences are valuable too. They teach us resilience, empathy, and the importance of perseverance. The photos in this publication show the strength of community at Becky High.

Mrs Holdsworth brought a message about wellbeing and mental health, reminding us not to be too concerned about the opinions of others, over which we have no control. What really matters is the opinion we have of ourselves, and it is important to nurture that inner voice of kindness in the way we think of ourselves. While it is important to take feedback on board, we are often too critical of ourselves.



We wish you all a wonderful, fun-filled and relaxing summer break.

A final note to say, Congratulations to Mrs Sharon Wilyman who won Buckinghamshire Secondary School Teacher of the Year.

Katie Reid has been chosen to represent England at the 2024 U19 UEFA Women's European Football Championship! Katie, you are an inspiration.

Keep an eye on the Paris Olympics this summer as you might recognise some BHS Alumnae!





Congratulations

Oshimi, 7BHU - for passing her Piano exam with distinction Zosia, 7HOL - for successfully completing year 6 as Polish Saturday School and coming top of her class Dhanvi, 7HOL- for achieving merit in her LAMDA Level 2 award for Public Speaking Grade 4 Imogen, 9PAR - for achieving distinction in LCM Musical Theatre Grade 8 Emily, 9PAR - for achieving distinction in LCM Musical Theatre Grade 8 Abby, 10RAM - for achieving merit in LCM Musical Theatre Grade 8 Beth, 11HOL - for achieving distinction in LCM Musical Theatre Grade 8 Gioia, 9RAM - for achieving distinction in LCM Musical Theatre Grade 8 Mihira, 9RAM - for achieving distinction in LCM Musical Theatre Grade 8 Harriet, 9HOL - for achieving merit in LCM Musical Theatre Grade 6 Amy, 9HML - for achieving merit in LCM Musical Theatre Grade 6 Swara, 8BLK - for achieving merit in LCM Musical Theatre Grade 6 Tinaya, 9RAM - for achieving distinction in LCM Musical Theatre Grade 5 Isabela, 11RAM - for achieving merit in LCM Musical Theatre Grade 5 Scarlett, 7BHU - for achieving merit in LCM Musical Theatre Grade 4 Audrey, 7HML - for achieving distinction in LCM Musical Theatre Grade 4 Tanvi, 7PAR - for achieving distinction in LCM Musical Theatre Grade 3 Sophia, 10BHU - for achieving merit in LCM Musical Theatre Grade 5 Hattie, 9HML - for achieving distinction in LCM Musical Theatre Grade 6 Anabel, 10BHU - for achieving merit in LCM Musical Theatre Grade 8 Ishini, 9BLK - for achieving merit in LCM Musical Theatre Grade 6 Oreoluwa, 9BLK - for passing her ABRSM Grade 4 singing exam Maria, 9BLK - for passing her ABRSM Grade 3 alto saxophone exam Siyona, 7BLK - for achieving distinction in both her ABRSM Initial piano and Grade 1 singing exams Avneet, 8BLK - for achieving distinction in her ABRSM Grade 1 violin exam Rosie, 9BLK - for passing her ABRSM Grade 1 piano exam Alice Grace, 8HOL - for achieving merit in her Grade 4 flute exam Imogen, 9PAR - for achieving distinction in her ABRSM Grade 5 singing exam Keira, 10HML - for achieving merit in her ABRSM Grade 4 alto saxophone exam Naureen, 6ATM - for achieving distinction in her ABRSM Grade 5 alto saxophone exam Isha, 8RAM - for achieving distinction in her ABRSM Grade 1 piano exam Georgia, 9PAR - for achieving merit in her ABRSM Grade 4 piano exam Lilian, 10BLK - for achieving distinction in her ABRSM Grade 2 piano exam Bani, 9BLK - for passing her ABRSM Grade 2 clarinet exam Oshmi, 7BHU - for achieving merit in her ABRSM Grade 2 violin exam Swara, 8BLK - for achieving merit in her ABRSM Grade 5 singing exam Keerthana, 8BHU - for achieving merit in her ABRSM Grade 1 flute exam Lily, 13JAG - for achieving merit in her ABRSM Grade 5 piano exam Scarlett, 7BHU - for passing her ABRSM Grade 2 singing exam Arianna, 7HOL - for achieving merit in her ABRSM Grade 3 flute exam Elen, 8HOL - for achieving distinction in her ABRSM Grade 3 flute exam Shaliza, 10HML - for achieving merit in her ABRSM Grade 3 piano exam Ellia, 8HOL - for passing her ABRSM Grade 4 flute exam Belle, 8PAR - for achieving merit in her ABRSM Grade 5 violin exam Soraya, 7BLK - for passing her ABRSM Grade 3 piano exam Sonya, 7HOL - for achieving merit in her ABRSM Grade 2 singing exam Ellora, 8PAR - for achieving merit in her ABRSM Grade 3 piano exam Apiraamy, 8HML - for achieving distinction in her ABRSM Grade 3 flute exam Victoria, 8BHU - for passing her ABRSM Grade 3 piano exam Alicja, 8BLK - for achieving distinction in her ABRSM Grade 1 flute exam Emily, 8RAM - for achieving distinction in her Grade 3 flute exam Aditi, 10HOL - for passing her ABRSM Grade 5 violin exam Lexi, 9HML - for achieving merit in her ABRSM Grade 4 alto saxophone exam Nandini, 7HML - for achieving merit in her ABRSM Grade 1 violin exam

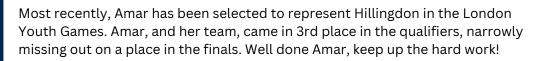




Audri, 9HOL, recently won a bronze in her individual Kata event at the South East Regional Karate Tournament. This means she has now qualified for the Karate Nationals in Autumn! Francesca, 6SAR, competed at Henley Royal Regatta as part of Marlow Rowing Club's Junior Women's boat. They beat their opposition against Newport Aquatic centre but unfortunately didn't make it to the finals. Good luck for next year Francesca!

Sumayya, 10HML, and Haleema, 11HML, competed at the Pakistan Netball Championships. Along with their team, they won the competition! Sumayya also won 'defender' of the tournament! They have both been selected for the Asia Netball Championships taking place in the Autumn.

Congratulations to Amar, 9BHU, for her tennis achievements! She is part of Wayfarers Tennis Club and represents the club in the U16 and U18 Girls teams as well as Ladies 2nd team for doubles and Ladies Singles team. Amar finished runner up in the U14 Tennis tournament, and reached the quarter finals for U16 tournament.







Erin, 7BHU and Lily, 8HOL, both performed at Disneyland Paris over May half term with their dance school, Medley School of Dance. The group of dance students performed a 20-minute routine on stage as part of Disney's Young Performers Programme (Time to Shine), comprising of 5 dances and several quickchange outfits. They also took part in a parade through the Main Park with 300 students from different dance schools.

Lily said, "It was such a great experience and I've made memories for life! I'm very grateful for the opportunity."

Erin said, "It was an amazing experience and opportunity! I loved every moment of it and am very grateful for the chance to perform there!"



On Sunday 16th June, Keira and Anaya in Year 12 participated in the Jeremy Lemmon project at Shakespeare's Globe. The Jeremy Lemmon Project is a remarkable initiative that supports creative partnerships and access to higher education in schools. Named after former Harrow School teacher and director Jeremy Lemmon, this project seeks to enhance drama training in state schools. The project aims to engage students aged 16-17 with a passion for performance and potential interest in pursuing it as a career. Its primary goals are to build the confidence and skills of the young people to help develop their aspirations.

Keira and Anaya took part in a Shakespeare workshop/audition with Globe practitioners, had a private tour of the Globe and were given tickets to the afternoon matinee of Much Ado About Nothing. Both had a fantastic day and were outstanding ambassadors for Becky High.

As a result of the day, both Keira and Anaya have been selected to be a part of a Shakespeare performance at The Globe itself!! This is an incredible achievement and is testament to how they both performed in the audition process. Both students will now be part of a rehearsal process taking place at Harrow School and The Globe in preparation for a Shakespeare Showcase on Sunday 6th October where tickets will be available for the Becky High community. Congratulations again to both students.



Vear 13 Prom



Year 11 Prom



















COULD YOU MENTOR A SMALL GROUP OF SIXTH FORMERS?



Roots Becky High Regional Winners National Delta Pursuit of Opportunity Award

Recruitment for New Business Mentor/Business Adviser

We are excited to announce the opportunity to recruit a new Business Mentor/Business Adviser for next year's YE Company Programme cohort. We extend our heartfelt thanks to Mrs. Marriott for her exceptional support of ReLeaf this year. Her professional business advice and ongoing support made a significant difference to the team.

Role Overview: As a Business Adviser (BA), your primary role is to develop the potential of the young people you will work with, help them run a successful student company, and reflect and learn from the experience.

Commitment:

- Weekly Meetings: Mondays after school from 3.45 pm until 5.00 pm.
- Additional Events: 3 or 4 evening external events and 1 or 2 Saturdays throughout the year.

If you have any questions, don't hesitate to contact me at irvin-l@beaconsfieldhigh.bucks.sch.uk.

Thank you for considering this enriching experience. Ms. Irvin Head of Business and Economics



SATURDAY 8TH JUNE 2024WE COLLABORATE TEACHER CONFERENCE 2024 The day offered a collection of workshops, a prominent keynote speaker and a panel discussion exploring diversity in education. The day was definitely a treasure trove of practical ideas, plus a chance to connect with inspiring colleagues!

Student EDI Workshop

Chesham Grammar School held a student workshop, and our EDI Lead Mrs Anukem contributed to their Equality Act 2010 session and found it a rewarding experience. She said, "The biggest takeaway was that small steps lead to big changes! Together we must embrace uncomfortable conversations and take collective action."

Sir William Borlase Grammar school's Global Citizens Conference

On the 12th of July, we had the pleasure of attending a Global citizens conference where likeminded young people from other schools, engaged in conversations, developing a deep insight into issues that the world faces, and begin to formulate ideas to drive positive change. Eleven of our Year 12 students led two workshops titled "defend the planet" covering three of the UN Sustainable Development Goals (SDGs).





Creative Arts Exhibition

The Beaconsfield High School community came together last week to celebrate the annual Creative Arts Exhibition, a vibrant showcase of the outstanding work produced by our Year 11 and Year 13 Art, Craft & Design and Graphic Communication students. Spanning five rooms, the exhibition was a testament to the talent, creativity, and dedication of our students.

From intricate works of art to innovative graphic products, the exhibition featured a diverse array of artistic expressions and creativity. Each piece reflected the hard work and passion that our students have poured into their projects over the past two years. Visitors, including students, staff, friend and family were impressed by the high standard of work and the variety of styles and techniques on display.

We are incredibly proud of all our students for their remarkable achievements and the exceptional quality of their work. Their dedication and creativity are truly inspiring, and we look forward to seeing their continued success in the future. Thank you to everyone who attended and supported the exhibition. Your presence made the event even more special and memorable.







STEAM Days



Over three exciting days, our students transformed into budding fashion designers for the Creative Arts Fashion STEAM Days. Working in groups, they formed their own fashion companies, bringing together skills learned in Textiles, Art and Graphics to create unique garments and brand identities.

Using draping techniques mastered in Textiles classes and branding knowledge from Graphics lessons, students resourcefully designed and crafted garments from an array of materials based on a given theme. Each group also developed comprehensive branding, including packaging and an ethos that reflected their company's values and vision.

The mornings were abuzz with creativity and collaboration as students brainstormed, planned, and constructed their designs. By the afternoon, they were ready to showcase their hard work. Each group presented their garments and brand concepts to their peers and teachers, displaying impressive innovation and teamwork.

A winner was selected each day based on creativity, execution, and presentation. It was incredibly hard to choose the winner as the standard was higher than it has ever been. We were incredibly impressed with the creativity, enthusiasm and teamwork on display each day. These daily winners are now in the running for the overall prize, which will be announced at the End of Year Celebration assembly. The suspense is building as students eagerly await the final results.

The Creative Arts Fashion STEAM Days not only highlighted the students' talents but also emphasised the importance of cross-curricular learning, oracy skills and teamwork. Congratulations to all the participants for their remarkable efforts and creativity!

STEAM Days







Year 12 Computer Science students visited the University of Aston and Royal Holloway to look at electronic engineering and play with programmable micro controllers. They also learned about all possible STEAM degree paths in Electronics.





On Tuesday 11th June, 14 of our Oxbridge applicants from Year 12 attended the Oxbridge Symposium. Students were buzzing and found this so helpful and beneficial.













In June, Year 10 Spanish Students took part in a trip to Santiago de Compostela. They had the opportunity to have a guided tour of Santiago old town, including the Cathedral, a boat trip to the 'Ons Island' and spent a day with the students from IES de Ames High School.



In the middle of June, Year 10 students studying French had the opportunity to visit Paris. The students, and Mr Connor and Ms Clarke, visited the Rodin Museum, Montparnasse tower where they got an amazing view of the entirety of Paris. There was a trip down the Seine to view sites such as the Eiffel Tower, Notre Dame, Musee D'Orsay and others! There was even the chance for a little shopping. On the final day, the group visited the Louvre where students viewed the Mona Lisa, greco-roman sculpture as well as some more romantic pieces. Finally, they were treated to a tour by Mr Connor himself! A great experience was had by all.



The Year 10 Geography fieldwork took place this term covering both Urban Studies in Wycombe and Tylers Green as well as River Studies along various sites of the River Chess between Chesham and Croxley Green. It was great for the students to be able to learn outside the classroom environment and also to apply their existing knowledge to a real world setting. As staff we were really pleased with the maturity and dedication that they showed and are confident that they will do well on their fieldwork paper next summer.





A few weeks ago some Year 10 historians accompanied by Mrs Williams, Mrs Packer , Mr Parker and Mr Philips, spent three days visiting the World War One battlefields in Northern France and Belgium. During the trip they visited the beautiful town of Ypres, heard the Last Post ceremony at the Menin Gate and spent a day in the Somme region visiting original trenches in Thiepval woods and the Thiepval memorial on which 72,000 names of the missing are engraved. At times the trip was an emotional one, as some students were able to visit the graves and memorials of personal relatives, but for all students the trip provided an opportunity to reflect on the horror of war and its impact.







Year 12 visited Downing Street as part of their Politics trip to London.

Jasmine wrote, "The day was highly informative for a student studying politics! We began with a tour of the Supreme Court, during the tour we engaged in an activity taking on the roles of the individuals in a trial and even sat in the Justices' chairs.

We then made our way to the Foreign Office where we were given the amazing opportunity to go and see 10 Downing Street. We took lots of photos and managed to appear in the background in a news broadcast! We were given a tour around the Foreign Office and saw some of the incredible rooms and architecture. We learnt about the history of some of the paintings and statues.

I left the tour feeling very inspired and knowledgeable about pursuing a career in that field. We then went down to Parliament and due to the MPs being sworn in that day it was very busy, nevertheless it was so exciting to the see the building that we have spent so long learning about!"



As the end of the year approaches, we have many successes to reflect on. This year we've had lots of wonderful opportunities and events as a school and as a department. Some highlights include the Bucks SEN Conference, Christmas Panto, Emotion coaching training, PDA training, SEN funding training, hosting a Neurodiversity workshop with visiting families from BHS and neighbouring schools.

Our Learning Support classroom is continuing to take shape with a new quiet zone, group teaching zones and a wider array of resources including two new sit/stand desks which are proving popular with students and staff alike.

The Resilience Garden continues to grow, and we've had some great strawberries already. We're hoping for some new benching to arrive soon as well as new plants for the autumn.

We say fond farewells and all our best wishes to Mr Alcock, Miss Cham, Miss Rawal and Miss Targett as they leave us this term.

We extend a warm welcome to our new staff who will join us officially in September: Miss Jarvis, Miss Mitchell and Miss Winfield





Here are a few links which may be of interest from Everlief Child Psychology.

Here are some articles which will be helpful for handling the dreaded "I'm bored" and helping children develop independence over the summer:

- Handling 'I'm Bored!' with Ease: Simple and Effective Ideas For Children's Boredom
- How to Help Your ADHD Child With Boredom Intolerance
- The Importance of Child Directed Play: Parent Guide
- <u>Activities to Encourage Independent Learning</u>

For those parents and carers who have children moving up to senior/high school <u>this</u> is a really useful guide. They have created a free bundle of worksheets on personal development and self-esteem for children and teens. To get the bundle parents sign up for Dr Lucy's weekly email, where Lucy will send parents wellbeing resources and tips. They will then get immediate access to the worksheets bundle. <u>Click here to read.</u> **Carnegie 2024 - Winner** The winner this year is The Boy Lost in the Maze by Joseph Coelho. Copies of the book are available to borrow from the Library.



듣 🔁 What else happens in the Library.... 듣 듣

★ Year 7 have been introduced to Rivers of Reading this term. They were asked the question 'Why Read?' and then encouraged to identify the texts that have had the greatest influence on their life so far. They then created their own personal River of Reading journey.

★ In their Library lesson this term Year 7 were asked to put together a travel show presentation. Topics they researched included igloo builder, wilderness expert, river raft builder and bear tracker. The presentations were full of creativity and dramatic moments!

KS3 Book Club watched the Carnegie 2024 announcement live in the Library on 20th June.

★The Library transformed into a gallery space for the 2024 Creative Arts Exhibition.

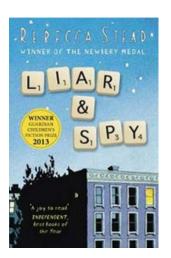


Summer reading, July 2024 We have lots of suggestions for Summer Reading and some lovely new books in the Library for when we return next term! Please click <u>here</u> to find a selection of books for the summer. Happy reading!

Journal donations – student wider reading

If anyone has recent copies of The Economist or BMJ and they would be happy to donate them to the Library for student wider reading it would be much appreciated. Please email Seal-t@beaconsfieldhigh.bucks.sch.uk

EEKS3 Book of the Month EE



The new BOOK OF THE MONTH for July is Liar & Spy by Rebecca Stead.

When Georges moves into a new apartment block he meets Safer, a twelve-year-old self-appointed spy. Soon Georges has become his spy recruit. His first assignment? To track the mysterious Mr X, who lives in the flat upstairs. But as Safer becomes more demanding, Georges starts to wonder: what is a game and what is a lie? How far is too far to go for your only friend?

Here's how the challenge works: READ the book (copies in library or get your own) RATE the book (use display in library) REVIEW the book (reviews are displayed in the Library) REWARD collect GLRs for your efforts!



KS3 English – Reading lists

A reminder that all our reading lists are now available on our new reading page on our school website. Please follow the <u>link</u> to have a look. In English we encourage students to read a book related in some way to the teaching in our English curriculum. The new reading page contains Year 7, 8 and 9 book list suggestions in line with our teaching topics. We also encourage our students to read non-fiction. Please support our learners by encouraging them to read newspaper articles and engage with non-fiction. On Thursday 27th June, we had our annual Year 7 singing competition. Each House had prepared a song and they spent the morning rehearsing with the band. This year, our drum teach Mr Vincent had taught all the songs to his drum students, so we were very fortunate to be able to use our students as part of the bands.

During period 4 and 5, the judges arrived: Mrs Munoz, Mr Connor, Mr Buxton and Mrs Sattar. There was so much excitement in the room and Rambert was first to the stage. Each House came up and showed their enthusiasm with some excellent singing and fantastic moves. Each had thought carefully about the theme of 'journeys' and linked their songs to this.

This year, the houses were so efficient and well-rehearsed that we ended up finishing before the junior choir turned up. Normally, junior choir sing whilst the judges make their decisions. The judges, however, quickly took to the stage to read out their feedback and award the winning house: Parks, who sang 'Hakuna Matata'.

There were then prizes awarded to individuals, so congratulations to Elizabeth (BLK) for best instrumentalist, Sadie (PAR) for best performer and Freya (BLK) for the best effort. The afternoon ended with a whole year group song, 'Shosholoza' complete with Djembe.

Thank you to all the staff who helped out on the day. It was such a fun day.





Dance Show 2024





A huge congratulations to all the students who took part in the annual Dance Show 'Dance Thru The Decades' at the Wycombe Swan theatre on Friday 12th July. The culmination of a year's worth of work in Dance resulted in a total of 42 different dances being performed to an exceptionally high standard! There were so many wonderful moments from all those involved (a particular mention must go to Isabella P, who had the highest number of quick changes, being involved in eight dances!), across a broad range of dance styles and it has been lovely to receive such positive feedback from parents and friends of the school community who came to support and watch the performance. A huge well done to all those involved and a big thank you to the wonderful student leaders who were responsible for 12 of the dances in the show, with our Advanced Dance teachers also contributing a number of pieces too. We look forward to starting the hard work again in September with our theme for next year - 'Best of British'!

Parents of performers, don't forget to purchase your photos by 31st July

BHS Sport

Rounders

U12 went to Districts and just missed placing in the top 3 but enjoyed an afternoon of playing. U13 went to Districts and both A and B team made it to the semi-finals, where they had to face each other! The A team progressed into the final and managed to beat Chesham Grammar by just 1 rounder! The Year 9 team finished 2nd in their District tournament and Year 10s finished 5th.

Athletics

We are proud to announce that we are District Athletics Champions 2024, achieving first in the girls' category and beating 10 other schools!

Lots of other matches have taken place, although the weather has meant that there haven't been as many fixtures as normal. This year we have, once again, been awarded 'Gold' for our school games mark and is a testament to how dedicated each and everyone of you is to sport and physical activity.

Congratulations to every student who has represented Becky High this year! and a big thank you to the PE Department for training, organising and transporting the teams!

In June, the U14 hockey team, along with Mr Robson, went to Lee Valley Tennis and Hockey centre to watch two international matches. England's men's and women's team played Australia's teams. The U14's had a great trip and even managed to get a few autographs!





Sports Day 2024

Thank you to everyone who took part in this year's sports day, it was a great day, despite the weather! The overall winner was PARKS!

















Sport Awards Dinner 2024







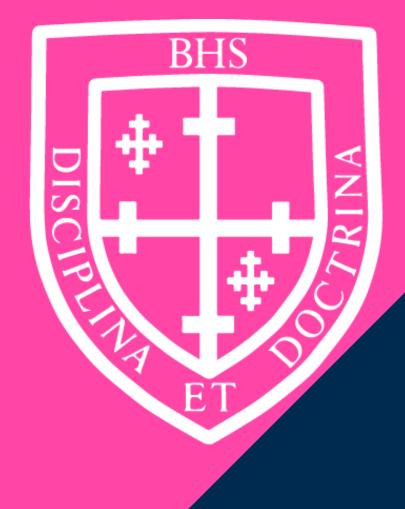












Dare to be remarkable