

BEACONSFIELD HIGH SCHOOL
“Home School” Agreement

Between Beaconsfield High School and Year Date

The distinctive ethos at Beaconsfield High School is based upon four basic principles: Respect for self, Respect for others, Respect for learning and Respect for the environment. These together are “The Charter of Expectations” which are listed in the homework diary and it is important that every girl understands what they mean. Respect for self means we should take pride in what we say and do. Respect for others means we should show tolerance, understanding and courtesy to other people. Respect for learning means taking responsibility for our behaviour in creating the best atmosphere in the classroom so that everyone can learn effectively. Respect for the environment means taking responsibility for our actions around the site, such as ensuring we clear up our litter, so that school is a pleasant and safe place in which to work. If we all follow these principles, talk to each other whenever problems arise, and apply the terms of our agreement, then everyone should benefit from and enjoy their time in the school.

Our Commitment to Students and Parents

- To help develop the potential of every student
- To support, monitor and care for each girl to the best of our ability and to keep parents informed about progress (academic and social) within the school. This will be achieved by
 - advising parents of assessment and reporting procedures
 - regular contact with parents, through report, record card, parent evening/subject consultation (students are encouraged to attend); Personal Review Days (with parents) at least once a term;
 - informing parents about particular issues of concern;
 - ensuring that parents are fully informed about all aspects of school life through half-termly Newsletters and parents’ information evenings
- To respond promptly to parental and student concerns
- To publish a homework timetable and ensure that guidelines for time spent on homework are clear
- To check homework diaries on a regular basis and liaise with parents regarding any concerns
- To provide a range of enrichment opportunities to help meet the needs of each individual student
- To arrange school visits, where appropriate, to help develop students’ educational and social skills

Signed: *Penny Castagnoli*

Student Commitment

- To work to the best of my ability in lessons and activities
- To follow the 4 Respects
- To act as a responsible and committed member of the school community, by taking part in school activities and always considering the needs of other people
- To complete homework on time and to the best of my ability
- To let the staff know when I am experiencing problems or difficulties so that the school can help
- To follow school rules
- To be punctual and to wear correct school uniform
- To get involved as fully as possible in curricular enrichment activities
- To help create a pleasant, positive and caring atmosphere within the School

Signed:

Parent/Guardian Commitment to the School

- To support you positively in maintaining the ethos of the school and in your approach to discipline
- To encourage my daughter to take responsibility for herself, for example by organising herself to spend an effective day in school
- To keep the school informed about issues that may affect my daughter’s education or enjoyment of school life
- To ensure that my daughter arrives punctually for each school session
- To ensure full attendance of my daughter at school; to avoid requesting holidays / visits in school time
- To support my daughter by ensuring she completes homework on time, assisting her in planning her weekly schedule and restricting excessive out of school commitments
- To attend parent evenings / subject consultations and information sessions relevant to my daughter
- To check and sign my daughter’s Homework Diary each week
- To ensure my daughter wears correct school uniform

Signed: